In cooperation with the

unicef
Office of Research–Innocenti

The UNICEF Office of Research, which is headed by Ms. Sarah Cook, provides global leadership for UNICEF’s strategic research agenda around children. The Office and the Innocenti Research Centre are based in Florence, Italy. The Office aims to enhance worldwide collaboration that will strengthen the generation and use of knowledge in programmes of cooperation and policy advocacy, and support UNICEF’s work for the most vulnerable children and women in more than 190 countries around the world.

ORGANIZERS
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Preparing Educators for Peacebuilding in Violent Conflicts

THE GEORG ARNHOLD PROGRAM
EDUCATION FOR SUSTAINABLE PEACE

THE GEORG ARNHOLD SYMPOSIUM 2017

THE GEORGE ECKERT INSTITUTE FOR INTERNATIONAL TEXTBOOK RESEARCH (GEI)
The George Eckert Institute is a global center of excellence for textbook and educational media research. It conducts research into international textbooks from a cultural and historical perspective, offers a forum for international academic exchange and provides exceptional research infrastructures. Its library is home to a unique collection of 178,000 textbooks from 180 countries and to 15,000 volumes of research literature and curricula.
Monday, October 16
10:00-12:30
Informal gathering and walk through the historic city center

Arrival and registration at the UNICEF Office of Research – Innocenti (Piazza SS. Annunziata, 12, 50122 Florence)
12:30-13:30 | Lunch
14:00-16:00
Welcome by convenors
Participants’ introductions, expectations – Overview and Q&A
16:00-17:00 | Break
Participants reach the venue of the public meeting (Palazzo Medici Riccardi, via Cavour)

17:00-19:00 | PUBLIC EVENT
OFFICIAL OPENING OF THE SYMPOSIUM
(Sala Luca Giordano, Palazzo Medici Riccardi)

Dario NARELLA, Mayor of Florence: Welcome address
Prof. Luigi DEI, Rector, University of Florence
Dr. Anke Herltin, Deputy Director, GEI Braunschweig
Dr. Sarah COOK, Director, UNICEF Office of Research-Innocenti
Katharina BAIER, Program Coordinator, Georg Arnhold Program
Prof. Giovanni SCOTTO, Georg Arnhold Professor 2017: Preparing Educators for Peacebuilding: Challenges for Theory, policy and Practice
Kai BRAND-JACOBSEN, Department of Peace Operations PATRIR

Keynote: Education for Peace in a Time of Cholera: A Pathway to Transformation in the Midst of Challenge and Crisis

Tuesday, October 17
08:30
Informal gathering
09:00-9:30
Day two – presentation of the day
09:30-11:00 | SESSION 1
PREPARING EDUCATORS FOR PEACEBUILDING: A THEORETICAL OVERVIEW
Mieke LOPES CARDOZO, University of Amsterdam (Netherlands): Teachers as Agents of Sustainable Peace: Theory, Practice and Evidence
Ulri JAEGER, Berghof Foundation (Germany): Direct and Structural Peace Education in Regions of Conflict: Lessons Learned for Teacher Training

11:30-13:00 | SESSION 2
EDUCATION POLICIES AND PEACEBUILDING
Simone DATZBERGER, University of Amsterdam (Netherlands): Why Education Sector Governance Matters in Peacebuilding: A Comparative Analysis Across Myanmar, Pakistan, South Africa and Uganda.
Cornelia BRINKMANN, Steps for Peace – Berlin (Germany): Educating peace in a fragile context? A Civilian Peace Service (CPS) case study in Afghanistan

13:00-14:00 | Working Lunch
14:00-14:45 | SESSION 3
PRACTICAL INSIGHTS – PARALLEL TRAINING UNITS
Eleonora MURA, Arigatou International Foundation – Geneva (Switzerland): Teaching ethics for children in contexts of armed conflict and violence
Meenakshi CHHABRA, Lesley University – Boston (USA): Strategies for teachers to cope with emergencies and daily stressors in conflict contexts

14:45-15:15 | Break
15:15-16:45 | SESSION 4
VIOLENCE AND PEACE AT THE PERIPHERIES: CASE STUDIES
Sara FERRAIOLI, Maestri di Strada – Naples (Italy): The NGO Maestri di Strada: Education in Contexts of Social Fragility and Organized Crime
Atenea ROSADO, (Mexico): Re-thinking the War on Drugs: First Thoughts About a Comprehensive Experiential Curriculum

16:45-18:15 | SESSION 5
KEY THEMES AND ISSUES IN EDUCATION FOR PEACEBUILDING
Lynn DAVIES, University of Birmingham (UK): How Do People Come to Deny the Rights of Others During Conflict and Extremism?

20:00 | INFORMAL DINNER

Wednesday, October 18
08:30
Informal gathering
09:00-9:15
Day three – presentation of the day
09:15-10:45 | SESSION 6
TEACHER TRAINING: INSIGHTS FROM LATIN AMERICA
Session with simultaneous translation English/Spanish
Maria Andrea ROCHA, Centro Nacional de Memoria Histórica (Colombia): Peace and memory education with teachers in Colombia

Heather KERTYZIA, University for Peace (Costa Rica)/California State University Dominguez Hills (CSUDH): Working with teachers in Nicaragua: Teachers training for peace education: Personal and professional development
10:45-11:00 | Break
11:00-12:30 | SESSION 7
ALTERNATIVE PEDAGOGIES: EXPERIENCES AND REFLECTIONS FROM LATIN AMERICA
Session with simultaneous translation English/Spanish
Deyanira CLERIGA MORALES, Chiapas (Mexico): Espacios educativos alternativos con mujeres indígenas en contextos migratorios de Chiapas, México (Alternative educational spaces with indigenous women in contexts of migration – Chiapas, Mexico)
Pablo PAGLIAI, Alta Escuela para la Justicia (Mexico): Pedagogía del dolor. Justicia, compassión, memoria, responsabilidad y paz (A Pedagogy of suffering: justice, compassion, memory, responsability and peace)
12:30-13:30 | Lunch Break
13:30-15:00 | SESSION 8
TEACHING HISTORY, NURTURING MEMORY AND JUSTICE
Karina KOROSTELINA, George Mason University – Washington (USA): Teaching history in the framework of peace education: Identity-based training for history teachers
Jakob KIRCHHEIMER, Georg Eckert Institute – Braunschweig (Germany): Transitional Justice and Peace Education in Peru – pure victims, suspicious teachers and the limits of historical memory
15:00-15:30 | Break
15:30-17:00 | SESSION 9
LEARNING FROM FIELD EXPERIENCES: TRANSMATIONAL PERSPECTIVES
Dan Noel ODABA, United States International University – Africa – Nairobi (Kenya): Application of Conflict Resolution Skills for Teacher Training for Education in Emergencies
Celina DEL FELICE, The Network University (The Netherlands): Evaluation competences as essential peace educators’ competences
17:00-17:30 | Wrap up of day 3
Closing session: The “sense of our meeting” and where do we go from here?
18:30 | JOINT RECEPTION WITH INEE WORKING GROUPS PARTICIPANTS
(Boscolo Hotel Astoria, Via del Giglio 9)