



Sinovuyo Teen Parent Programme (2015 Trial)

Guide for Focus Group Discussion with Research Assistants

(Research assistants were employed by the Oxford research team to a) administer baseline and post-programme questionnaires as well as to b) observe every Sinovuyo Teen session and capture specified elements for the process evaluation of the programme. Their insights were therefore perceived as a good data source for the qualitative study looking at the policy and service delivery.)

Information to be collected from each Research Assistant information

- Name (optional)
- Age
- Last education degree/ diploma/ school grade
- Did you have a job before Sinovuyo?
- If yes, what was your title/organisation/length of time in this job?
- Training: What training or experience did you receive in your previous job that you think helped you as a Sinovuyo RA?



Process Evaluation Research Assistant Focus Group Discussion 23 November 2015

Warm up:

- 1. Participants** (20–30 minutes): Please tell us a story that stood out for you about one family or participant. Why did this story stand out for you?
2. Based on your experiences attending at least two different Sinovuyo sessions, how do you think the Sinovuyo **groups changed over time**? And, what do you think were some of the differences between the groups in different locations?

Key questions:

- 3. Content:** Based on your observations of the 14 Sinovuyo programme sessions, what would you change in the Sinovuyo programme? What would you not change?
- 4. Facilitator qualities:** Please do this next exercise with your partner who you attended and observed all the Sinovuyo teen sessions with.
 - a) Take 5–10 minutes to design an advertisement for facilitators (listing the qualities you think facilitators should have before they are trained and
 - b) Take 5–10 minutes to list a few of the most important things the facilitators you hire should be trained in.
 - c) In the group please tell what changes you observed of the facilitators. Did they change between session 1 to session 14? If so, how did they change?
- 5. Recruitment:** Based on your experience both as a baseline data collection Research Assistant as well as a Process Evaluation Research Assistant that has observed the Sinovuyo programme, would you change anything about how the caregivers and teens were recruited?

Conclusion:

- 6. Roles played:** How did your roles as Process Evaluation Research Assistant impact you? How do you think the roles you played impacted others?
- 7. Role facilitators:** What helped you do your job as a process RA and what made it difficult?