Introduction:

Thank you for agreeing to be interviewed. We appreciate your time in giving us insight into your interest in the Sinovuyo Parenting Programme. Your input here is very valuable. This interview will help inform our research and publications relating to the qualitative evaluation of the Sinovuyo Parenting Programme. But we will ensure that any views you expressed here will remain confidential. Do we have your consent to proceed?

This interview won’t take more than an hour. Your participation is voluntary and you are free to withdraw if you wish. This will not affect your involvement in Sinovuyo.

Because it is important for us to make sure we record and reproduce correctly the things you say here, we will record the interview. Is this okay?

(Verbal consent)
1. Background of Sinovuyo and purpose of qualitative research provided by interviewer

2. There are two topics we would like to discuss with you – firstly the presence and focus of your organisation in the Eastern Cape and secondly we would like to know more about your knowledge, experience or awareness of parenting programmes.

a) The organisation of the interviewee:

Can you tell me about ........ and your partners in Eastern Cape. Who are you working with there and what services are they offering?

How to you work with the Department of Social Development in Eastern Cape? Provincial, district and local?

Are any of ........ programmes replicated in different areas? If so, how does this replication process work?

b) Parent Support:

Can you tell me a bit about how you see parent teenage relationships in the areas of the work that you do?

Do any of your programmes offer support to parents and families? If so – what specifically are they doing?

Do you think intervention to improve the relationships between parents and teenagers would be helpful in the services that your organisation provides?

Do you see an increased interest in parenting support in the past couple of years?

How/ who do you think support to parents is best provided?

What policies are relevant for parent relationships with teenagers? And for parent and family support programmes?

What do you see as the benefits and challenges of incorporating parent support into the prevention and early intervention strategy of DSD?

If Sinovuyo had to be scaled up – who do you think would be best placed to do this?

Who else is there in this field of parent support?