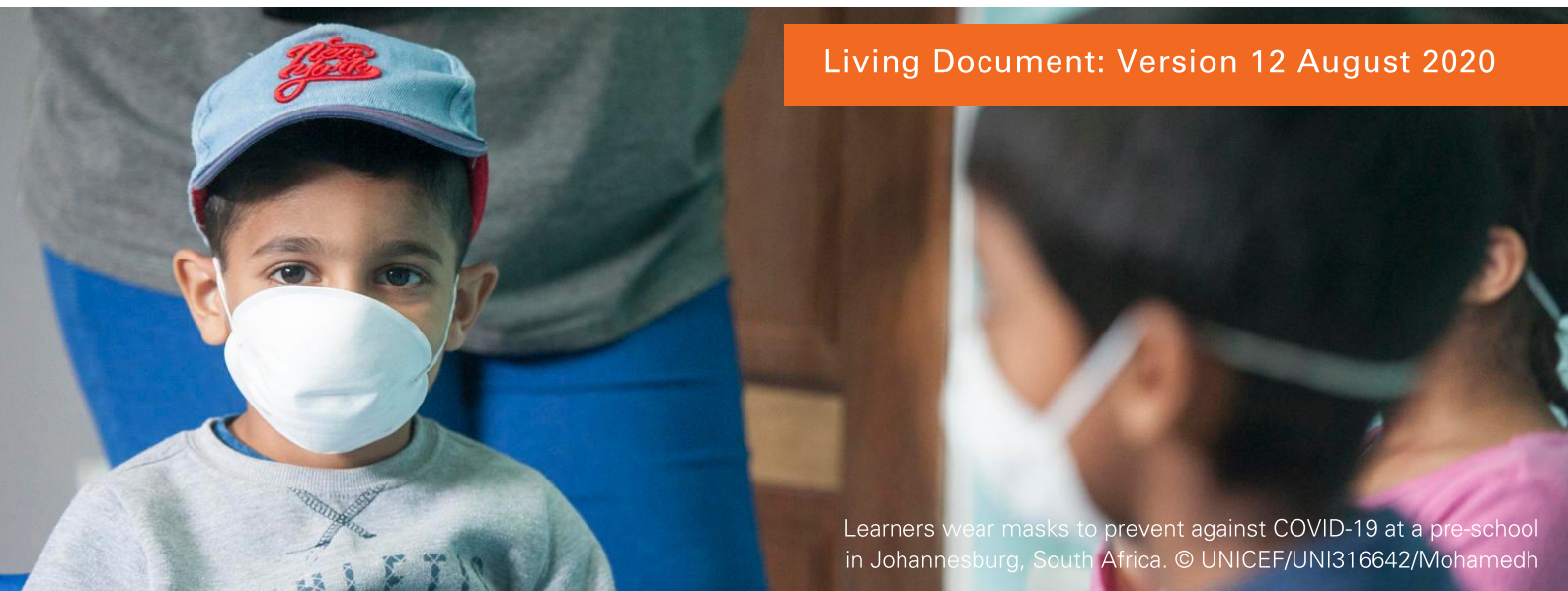


UNICEF Innocenti's COVID-19 Rapid Research Response

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Learners wear masks to prevent against COVID-19 at a pre-school in Johannesburg, South Africa. © UNICEF/UNI316642/Mohamedh

UNICEF Innocenti is undertaking a wide range of research to provide the evidence needed to inform UNICEF and its partner's work to respond to the consequences of the pandemic.

UPCOMING RESEARCH

Social protection for families and children: considerations for a post COVID-19 response

Comparative research will determine what social protection changes we may see in different countries when seeking to protect children from the health and financial crisis.

Estimating the impact of COVID-19 measures on prevalence of physical punishment of children

This research will model existing data sets to estimate the impact of COVID-19 measures on prevalence of physical punishment of children in the home.

COVID-19 & school closures: impact on child well-being

The impacts of school closures on multiple dimensions of child well-being on vulnerable groups will be measured, including schooling, health, violence, and child labour.

COVID-19 & school reopenings: strategies and measures for mitigating its impact

Strategies that countries are using to mitigate the negative impacts of school closures on children's learning outcomes will be described.

COVID-19: How prepared are global education systems for future crises?

This work, based on a review of literature, will explore the resiliency of education systems to respond to school closures and mitigate their effects.

COVID-19 pandemic: A reason to double down on investments in pre-primary education

This research brief will provide a cost-benefit analysis of pre-primary education in low- and middle-income countries and provide policy recommendations for investments.

COVID-19 Remote learning and early childhood education: Digital and non-digital solutions

This work will explore digital and non-digital remote learning for ECE and will provide policy recommendations to support ECE during COVID-19 and beyond.

COVID-19 Analysis of child vulnerability to school closures: reachability indicator

This work will quantify the maximum number of children who can be reached by remote learning modalities (internet, TV, and radio) during school closures by level of education.

COVID-19 Analysis of child vulnerability to school closures: development of a learning continuity index

A composite index will classify countries' risk of learning loss during school closures using three dimensions: supply side (access to technologies and electricity), parental capacity to support, and government's preparedness.

Digital skills and related disparities across countries, gender and socio-economic status

ICT literacy skills are critical to online learning. This work will analyse disparities in digital skills across countries, gender, and socio-economic status of children.

Akelius Digital Learning Course for Refugees in Greece before and during COVID-19

This research will examine the impact of COVID-19 on learning and implementation of the Akelius digital language course for refugees and migrants in Greece.

Children's experiences and views of COVID-19

Children's voices on this issue must be considered when formulating responses. Focusing on the most vulnerable children: how do children experience the COVID-19 situation?

COVID-19 lessons on providing assistive technology to persons with disability in humanitarian response

This study will help us better understand how assistive technology is provisioned in humanitarian response and will study coordination and national governance challenges.

Children's use of digital technology during COVID-19

Online surveys across eleven European countries will help understand: what digital engagement looks like during COVID-19; how it has changed; and what support children need to take advantage of the internet during lockdowns.

LATEST RESEARCH

OUT NOW

Identifying good practices for equitable remote learning during COVID-19 school closures

Parental engagement in children's learning

A rapid review of economic policy and social protection responses to health and economic crises and their effects on children

The importance of children's internet access during COVID-19

Pandemics, epidemics and child protection outcomes, a rapid review

Epidemiology of COVID-19 among children and adolescents

Ethical considerations for evidence generation involving children on COVID-19

Ethical issues in the use of digital technology for contact tracing and surveillance

EVIDENCE SYNTHESIS AND SUPPORT

Pandemics, Epidemics and Child Protection Outcomes, a rapid review

OUT NOW

This review synthesises evidence and considers the likely socioeconomic effects of COVID-19 while highlighting the importance of integrating child protection into responses.

Epidemiology of COVID-19 among children and adolescents

OUT NOW

Early evidence suggests insufficient attention on the direct effects of COVID-19 on children and adolescents; a wide variation in caseloads among children across countries; limited disaggregated data; and a lack of understanding of the severity of disease.

Review of emerging evidence on mental health among children and adolescents

A review of evidence from previous health crises on children and adolescents' mental health, including from humanitarian settings and emerging evidence on the impact of COVID-19.

Review of emerging evidence on social impacts of COVID-19

A review of evidence from previous health crises on the social impacts on children, families, and communities, including from humanitarian settings and emerging evidence from COVID-19.

Children and COVID-19 Research Library

A prototype open-access repository of the latest international scientific evidence related to COVID-19 and children is available on the UNICEF Innocenti website.

OUT NOW

Methodological Brief on Conducting Rapid Reviews

A Rapid Review methodological brief will discuss how to rapidly compress traditional evidence synthesis time frames without sacrificing quality and rigour.

Child Well-being in LMICs: MegaMap and research briefs

The [MegaMap on Child Well-being in LMICs](#) maps evidence against the five goals of UNICEF's Strategic Plan (2018-2021). The 2020 update will feature emerging evidence on the impacts of and responses to COVID-19, as well as previous evidence on other health outbreaks and financial crises.

Mapping of Research and Evidence Entities in UNICEF's Regions

An internal directory of potential research and evidence partners based in programme countries with expertise relevant to UNICEF's Strategic Plan goals and with COVID-19 research experience.

LEADING MINDS ONLINE

The new Coronavirus & Children Series: What the experts say will host expert consultations to garner expertise and experience on pandemics, responses and effects on children, and support efforts by our research teams, research teams, other UNICEF divisions, and external partners.

[WATCH OUR LEADING MINDS ONLINE SERIES](#)

