UNICEF Innocenti's COVID-19 Rapid Research Response

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Office of Research-Innocenti

Students attend primary school in Kinshasa, Democrativ Republic of the Congo. © UNICEF/UNI358221/Mulala

UNICEF Innocenti is undertaking a wide range of research to provide the evidence needed to inform UNICEF and its partner's work to respond to the consequences of the pandemic.

UPCOMING RESEARCH

Social protection for families and children: considerations for a post COVID-19 response
Comparative research will determine what social protection changes we may see in different countries when seeking to protect children from the health and financial crisis.

COVID-19 & school closures: impact on child well-being
The impacts of school closures on multiple dimensions of child well-being on vulnerable groups will be measured, including learning outcomes, nutrition (with WFP), health, violence, and child labour.

Trends, Promising Practices and Gaps in Remote Learning for Pre-Primary Education
This research examines remote learning options for pre-primary students and their families during COVID-19 school closures.

OUT NOW

Analysis of child vulnerability to school closures: A remote learning readiness index
A composite index will classify countries' risk of learning loss during school closures using three dimensions: supply side (access to technologies and electricity), parental capacity to support, and government's preparedness.

Digital skills and related disparities across countries, gender and socio-economic status
ICT literacy skills are critical to online learning. This work will analyse disparities in digital skills across countries, gender, and socio-economic status of children.

What Have We Learnt? Findings from a survey of ministries of education on national responses to COVID-19

OUT NOW

This research compares learning loss, remote learning, policies to boost access to online learning, policies to support teachers and parents, learning assessment, financing, and plans for school re-openings.

Unlocking Learning: The Co-creation and Effectiveness of a Digital Language Learning Course for Refugees and Migrants in Greece

OUT NOW

This research will examine the impact of COVID-19 on learning and implementation of the Akelius digital language course for refugees and migrants in Greece.

Children's experiences and views of COVID-19

Children's voices on this issue must be considered when responding. Focusing on the most vulnerable: how do children experience the COVID-19 situation?

COVID-19 lessons on providing assistive technology to persons with disability in humanitarian response

This study will explore how assistive technology is provisioned in humanitarian response and will study coordination and national governance challenges.

Children's digital technology use during COVID-19

Online surveys across eleven European countries will help understand: what digital engagement looks like during COVID-19; how it has changed; and what support children need to take advantage of the internet during lockdowns.

Mapping and gender analysis of COVID-19 public policy responses

As part of the gender-responsive age-sensitive social protection research programme, secondary data analysis will assess the extent to which gender has been integrated into policy responses to COVID-19.

ETHICS

Ethical considerations for evidence generation involving children on COVID-19

Ethical issues in the use of digital technology for contact tracing and surveillance

LATEST RESEARCH

OUT NOW

Beyond Masks: Societal impacts of COVID-19 and accelerated solutions for children and adolescents

Supporting Families and Children Beyond COVID-19

Modelling the effect of the COVID-19 pandemic on violence against children

How are countries mitigating learning loss as schools reopen?

A Lifeline at Risk: COVID-19, Remittances and Children

COVID-19: How prepared are global education systems for future crises?

COVID-19 pandemic: A reason to double down on investments in pre-primary education

COVID-19: Are children able to continue learning during school closures?

Promising Practices for Equitable Remote Learning

Parental engagement in children's learning

The importance of children's internet access during COVID-19

A rapid review of economic policy and social protection responses to health and economic crises and their effects on children

Pandemics, epidemics and child protection, a rapid review

Epidemiology of COVID-19 among children and adolescents

EVIDENCE SYNTHESIS AND SUPPORT

Review of emerging evidence on mental health among children and adolescents
A review of evidence from previous health crises on children and adolescents' mental health, including from humanitarian settings and emerging evidence on the impact of COVID-19.

Review of emerging evidence on social impacts of COVID-19
A review of evidence from previous health crises on the social impacts on children, families, and communities, including from humanitarian settings and emerging evidence from COVID-19.

Methodological Brief on Conducting Rapid Reviews
A Rapid Review methodological brief will discuss how to rapidly compress traditional evidence synthesis time frames without sacrificing quality and rigour.

Child Well-being in LMICs: MegaMap and research briefs
The MegaMap on Child Well-being in LMICs maps evidence against the five goals of UNICEF's Strategic Plan (2018-2021). The 2020 update will feature emerging evidence on the impacts of and responses to COVID-19, as well as previous evidence on other health outbreaks and financial crises.

Explore our Children and COVID Research Library

COVID-19 & Children
Rapid Research Response Agenda

LEADING MINDS ONLINE

CHILD WELL-BEING
How school closures impact wellbeing
Children's experiences

SOCIAL PROTECTION
Social and economic impacts
Assistive technology to persons with disability in crisis

EVIDENCE SYNTHESIS
Rapid research review
Epidemiology
Mental health and social impacts
Research Library

EDUCATION
School closure and remote learning
School reopening
Preparing for future crises

Recovery response

CHILDREN ONLINE
Children's online engagement and skills
Children's internet access

CHILD PROTECTION
Estimating impact on violence

GENDER
Gender analysis of public policy responses

RESEARCH ETHICS

Watch our Leading Minds Online series